

SESSION : 2024-2025

Subject - English

UNIT - I

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY	RHYMES
APRIL - AUGUST	<p><b>LANGUAGE DEVELOPMENT</b></p> <p><b>LISTENING :- (SKILL)</b></p> <p>General classroom instructions</p> <p><b>CIRCLE TIME :-</b> Read story books to the class for 3 - 4 minutes.</p> <ul style="list-style-type: none"> <li>* Introduction of a - d (lower case)</li> <li>* Teaching days of the week</li> <li>* Introduction of e - j (lower case)</li> </ul>	<p>FUN WITH ENGLISH BOOK</p> <p>INTEGRATED ACTIVITY BOOK</p> <p>Pg - 9 - 16</p> <p>Pg - 19 - 22</p> <p>Pg - 26 - 29</p> <p>Pg - 32 - 33</p>	<ul style="list-style-type: none"> <li>* Children listen to commands and try to follow them. ( come, sit, walk, say, go, run, stand, come soon, speak softly )</li> <li>* Rolly-Polly game.</li> <li>* Spin a year (game)</li> <li>* Reading letters of the alphabets.</li> <li>* Phonics kite</li> <li>* Tracing of alphabets on the flash cards.</li> <li>* Scribbling with crayons</li> <li>* Use of the words in speech with correct pronunciation.</li> <li>* Arranging of pictures in the correct alphabet letter box.</li> <li>* Matching pictures that look alike.</li> <li>* Recognition of various pictures, objects and name them.</li> <li>* Picture talk</li> <li>* Formation of letters on the blackboard with clay dough.</li> <li>* Tracing around an object and colouring within a figure</li> <li>* Writing letters of the alphabets a-j.</li> <li>* Joining of letters as shown in Integrated Activity Book. (a-j)</li> </ul>	<ol style="list-style-type: none"> <li>1. Oneness</li> <li>2. My dear ones</li> <li>3. Bits of paper</li> <li>4. Vegetables</li> <li>5. Fruit seller</li> <li>6. Traffic light</li> </ol>

UNIT - II

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY	RHYMES
SEPTEMBER - DECEMBER	<ul style="list-style-type: none"> <li>* k to t (small / lower case)</li> <li>* a to t</li> <li>* Capital / Upper case letters : "A to T"</li> </ul>	<p><b>Integrated Activity Book</b> Pg - 34-35</p> <p>Pg - 37 - 40</p> <p>Pg - 42 - 45</p> <p><b>Fun With English Book</b> Pg - 12 - 45</p> <p><b>Text:- Fun With English Book</b> Pg - 36 - 61</p>	<p>Language Development:- (Listening, Speaking, Reading and Writing )</p> <ul style="list-style-type: none"> <li>* Phonetic Kites</li> <li>* Recognizing various phonetic sounds</li> <li>* Recognizing various pictures /objects and name them.</li> <li>* Use of words with correct pronunciation</li> <li>* Picture reading</li> <li>* Ball game</li> <li>* Jump in the road</li> <li>* Association of small and capital</li> <li>* Letter race</li> <li>* Word Bank - To be prepared and used as right words on the board.</li> <li>* Letter Hunt</li> <li>* copying different patterns</li> <li>* Tracing and joining</li> <li>* Formation of letters: a- j , k- t and a- t.</li> <li>* Joining of letters a to t as shown in Integrated Activity Book</li> </ul> <p>Use of letter sound stories with initial and last sound</p>	<ol style="list-style-type: none"> <li>1. Plant in born</li> <li>2. True Friends</li> <li>3. Good Night</li> <li>4. Hop a Little</li> <li>5. My Family</li> <li>6. Sounds of animals</li> </ol>

UNIT - III

MONTH	CONTENTS	TEXT BOOK	EEDP ACTIVITY	RHYMES
JANUARY - MARCH	* u to z (small) * a to z (small) *Capital U to Z *Capital A to Z	Pg 62 – 71 (Fun with English) Pg 12-77 (Fun with English) Integrated Activity Book Pg no 47-52 56-58 62-66 and 71-74	Language Development (Listening / Reading / Speaking / Writing) * Recognition of various phonic sounds. * Phonic kites * Speaking with correct pronunciation * reading own names * Teachers will paste the names of the students on the sit accordingly. * Use of letter sound stories with initial and last sounds * Alphabet Games * Alphabet Lotto (Game) * Picture Cards * Reading of words (By joining their phonic sounds) * Read simple words (sight words) (2 letter & 3 letter ) * Placing of the word in sequence(Game) * Writing one’s own name * Matching game (small & capital) * Write the missing letters. * After letters and between letters * Writing of the alphabet (Aa-Zz) * Matching small to small and capital to capital	1. Count 1, 2, 3... 2. Postman 3. Doctor 4. Policeman 5. Cobbler 6. Sweeper

SESSION : 2024-2025

Subject - Hindi

UNIT - I

MONTH	CONTENTS	WORK-BOOK	EEDP ACTIVITY	RHYMES
APRIL - AUGUST	अक्षर परिचय – क – ठ अक्षरों की परिचय व्यंजनों पर आधारित कहानी रंग भरो चित्रों से मिलान सही चित्रों में रंग भरो सही अक्षरों पर गोला लगाओ चित्र बनाओ	अक्षर परिचय पृष्ठ – 1 से 24	<ul style="list-style-type: none"> <li>* Recognition of letters of the alphabets</li> <li>* Word story</li> <li>* Tracing around templates of alphabets</li> <li>* Tracing pictures related to alphabets</li> <li>* Recognizing individual letters along with differences between them</li> <li>* Parcel game</li> <li>* Ball game</li> <li>* What is wrong? (game)</li> <li>* Picture stories (children see the pictures given in book and describe them in simple words and sentences)</li> <li>* Tracing in the air, on sand, on blackboard (patterns)</li> <li>* Letter writing in the air, on sand, on blackboard</li> </ul>	सुबह चिड़िया छोटे बच्चे मेरा परिवार पानी बादल

UNIT - II

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY	RHYMES
SEPTEMBER - DECEMBER	ड से ब क से ब	अक्षर परिचय पृष्ठ 25 से 48 पृष्ठ 1 से 48	<ul style="list-style-type: none"> <li>* Letter Kites of स्वर and व्यंजन</li> <li>* अक्षर परिचय</li> <li>* व्यंजनों पर आधारित कहानी</li> <li>* Recognition of words with the letters</li> <li>* Picture hunt (Game)</li> <li>* Letter hunt (Game)</li> <li>* Parcel Game</li> <li>* Letter Race</li> <li>* Word Bank</li> <li>* Hopscotch Game</li> <li>* Tracing in the air/blackboard/ sand</li> <li>* चित्रों में रंग भरो</li> <li>* चित्रों से मिलान</li> <li>* सही अक्षरों पर गोला लगाओ</li> <li>* चित्र बनाओ</li> <li>* सही चित्रों में</li> </ul>	<ul style="list-style-type: none"> <li>* सीख</li> <li>* हवा</li> <li>* तुम मुझे खा लो</li> <li>* दिवाली</li> <li>* क्रिसमस</li> <li>* नटखट बंदर</li> </ul>

UNIT - III

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY	RHYMES
JANUARY - MARCH	भ से ह क से ह	अक्षर परिचय पृष्ठ 49 से 74 पृष्ठ 1 से 74	<ul style="list-style-type: none"> <li>* Letter Kites of स्वर and व्यंजन</li> <li>* अक्षर परिचय</li> <li>* व्यंजनों पर आधारित कहानी</li> <li>* Recognition of words with the letters</li> <li>* Picture hunt (Game)</li> <li>* Letter hunt (Game)</li> <li>* Parcel Game</li> <li>* Letter Race</li> <li>* Word Bank</li> <li>* Hopscotch Game</li> <li>* Tracing in the air/black-board/sand</li> <li>* चित्रों में रंग भरो</li> <li>* चित्रों से मिलान</li> <li>* सही अक्षरों पर गोला लगाओ</li> <li>* चित्र बनाओ</li> <li>* सही चित्रों में रंग भरो</li> </ul>	<ul style="list-style-type: none"> <li>* फलवाला</li> <li>* होली</li> <li>* सब्जी ले लो</li> <li>* सर्दी आती है</li> <li>* हाथी</li> <li>* सोने की चिड़िया</li> </ul>

SESSION : 2024-2025

Subject - Math

UNIT - I

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY	RHYMES
APRIL - AUGUST	COLOURS (PRIMARY AND COMMON SECONDARY COLOURS) SERIATION SIMPLE COMPARISONS (BIG /SMALL, TALL / SHORT) * SEQUENCING	FUN WITH MATHS Pg - 1 to 11 Pg - 12 - 20 Pg - 21 - 28 Pg - 29 - 37	<ul style="list-style-type: none"> <li>* Identification of colours through flash cards.</li> <li>* Colour race</li> <li>* Colour Hunt-After the students learns to identify the colours. The teacher asks them to explore the environment to find 2 or more objects with that particular colour.</li> <li>* Celebrating colour day.</li> <li>* Colour dominoes (Game)</li> <li>* Identification of three primary colours -Red / Yellow / Blue.</li> <li>* Identification of two secondary colours - Orange &amp; Green.</li> <li>* Identification of objects by size. (big /small / tall / short)</li> <li>* Classification and differentiation of the objects by size (big /small / tall / short)</li> <li>* Shape Hunt</li> <li>* Shape Race (big /small / tall / short)</li> <li>* Jump into the size.</li> <li>* Vocabulary building game of (simple comparisons)</li> <li>* Magic game</li> <li>* Magic game</li> <li>* Sorting game</li> <li>* Matching</li> <li>* Block game</li> </ul>	<ol style="list-style-type: none"> <li>1. One two buckle my shoes</li> <li>2. Five little children jumping on the bed</li> <li>3. Five currant buns in a baker's shop</li> </ol>

UNIT - II

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY	RHYMES
SEPT - DEC	<p>*Four Basic Shapes (Square , Triangle , Circle, Rectangle )</p> <p>*Simple comparison (Fat, /Thin , More/Less)</p> <p>*Sorting and Arranging</p> <p>*Number concept 1-9</p>	<p>FUN WITH MATHS</p> <p>Pg - 39 to 54</p> <p>Pg - 55 - 67</p> <p>Text: Pg - 69 - 80</p>	<p>* Recognition of different shapes ( ▲, ■, □, ● ) and colours along with it (Red, Yellow, Blue, Green, Orange)</p> <p>* Match the shape with similar objects</p> <p>* Differentiate the four basic shapes</p> <p>* Trace the four basic shapes</p> <p>* Draw the four basic Shapes</p> <p>* Shape Race /Walk on a shape</p> <p>* Shape Hunt</p> <p>* Jump into the shape</p> <p>* Identification of the objects by size (Fat / Thin, More/Less)</p> <p>* Classification and differentiation of the objects by size, (Fat / Thin, More/Less)</p> <p>* Sorting and arranging as per colour , shape and size.</p> <p>* Count by rote(1-5)</p> <p>* Counting upto 5 objects(real objects)</p> <p>* Count Game</p> <p>* Matching of numerals to the same number of objects.</p> <p>* Writing of numerals 1-5 in a sequence.</p> <p>* Arranging numbers (1-5) in sequence.</p> <p>* Forming numbers with clay</p>	<p>1. One two buckle my shoe</p> <p>2. Five little monkeys</p> <p>3. Five currant buns in a baker's shop</p> <p>4. Down the stroke me have a one...</p>

UNIT - III

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY RHYMES
JAN - MARCH	<ul style="list-style-type: none"> <li>* Number concept(6-9)</li> <li>* Introduction of the concept of Zero.</li> <li>* Number concept (10-20)</li> </ul>	<p>FUN WITH MATHS Pg - 81 to 100 Pg - 101-103</p>	<ul style="list-style-type: none"> <li>* Count by rote(1-9)</li> <li>* Arranging numbers (1-9) in sequence. (Game)</li> <li>* Recognition numbers (1-9)</li> <li>* Sorting objects &amp; count</li> <li>* Matching of numerals to the same number of objects.</li> <li>* Drawing of corresponding numbers of objects to the given numerals</li> <li>* Beading and lacing</li> <li>* Missing numbers</li> <li>* Rearranging of objects to make a given number using clay and straw</li> <li>* Count Game</li> </ul>



SESSION : 2024-2025

Subject - E.V.S.

UNIT - I

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY
APRIL - AUGUST	<ul style="list-style-type: none"> <li>* Myself</li> <li>* My Body Parts</li> <li>* Sense organs</li> <li>* Water</li> <li>* Mode of transport</li> <li>* Traffic lights</li> <li>* Food : Fruits and vegetables</li> </ul>	<p>Integrated</p> <p>Activity Book</p> <p>Pg - 1 - 7</p> <p>Pg - 17 - 18</p> <p>Pg - 23 - 25</p> <p>Pg - 30 - 31</p>	<p>Myself / My Body Parts</p> <ul style="list-style-type: none"> <li>* Children will speak a few lines on “Myself” and “their family members”, “their belongings” and “their body parts.”</li> <li>* Children shall bring their pictures and shall prepare their pictures and shall prepare a “Birthday chart.”</li> <li>* Myself -Pasting of picture of myself &amp; family in copy.and identification of Name (Game)</li> <li>* Water Play</li> <li>* Uses of water -action game identification of the same by sticking pictures .</li> <li>* Water in the environment - Plant the seed / water the plant.</li> <li>* Safe drinking water</li> <li>* Preparing chart with help of students.</li> <li>* Classification on various means of transport</li> <li>* preparing traffic light-(simple safety rules)</li> <li>* Name / Identification of fruits and vegetables</li> <li>* Fruit making using clay</li> <li>* Identification</li> <li>* Concept of healthy and junk food</li> <li>* Cooked and raw food.</li> </ul> <p><b>NO FIRE COOKING DAY</b></p> <ul style="list-style-type: none"> <li>* Divide into fruits / vegetables</li> <li>* Discussion on what people / plants /animals and birds have for food. <b>SALAD -DAY</b></li> </ul>

UNIT - II

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY
UNIT - II SEPT-DEC	* Plants  * Animals  * Birds	Integrated Activity Book Pg - 46 Pg - 36 Pg - 41	* Nature walk * Plant a seed or sapling * Parts of plants (Recognition) * Different types of plants (creepers, climbers, bush) * Identification of wild and domestic animals. (only names) * Name 5 animals each domestic and wild * Celebrating Animal's Day * Homes of animals * Identification of the homes * Name 8 birds. (only names) * Recognition of animals and birds through flash cards. * Colouring pictures related to animals birds and plants. * Celebrating Birds' Day * Homes of birds and (different birds have different types of homes) * Sound of birds * Sound of animals

UNIT - III

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY
(JANUARY - MARCH)	<ul style="list-style-type: none"> <li>* Things in the sky</li> <li>* Seasons</li> <li>* Our Helpers</li> </ul>	Integrated Activity Book pg 53 and 54 pg 59 and 61 pg 67 to 69	<p><u>COGNITIVE DEVELOPMENT</u></p> <ul style="list-style-type: none"> <li>* Identify various objects seen in the sky both during the day and during the night</li> <li>* Sorting things:                             <ol style="list-style-type: none"> <li>1. Seen in the sky during the day</li> <li>2. seen in the sky during the night</li> </ol> </li> <li>* Draw and colour things seen in the sky</li> <li>* Framing sentences and saying ( 2-3 sentences about each one)</li> <li>* Identifying various things used in the respective season (food, clothes, fruits and flowers)</li> <li>* Differentiation of seasons</li> <li>* Identification of various helpers around us (sweeper, postman, farmer, doctor, teacher, cobbler etc.)</li> <li>* Preparing a postcard , envelope , stamp inland letter and identifying them.</li> <li>* Riddles -related to season , helpers and things seen in the sky</li> <li>* Imagination play - Celebrating HELPERS DAY</li> <li>* Show and tell activity</li> <li>* Role play(As their own choice)</li> <li>* Word bank-To read right words.</li> <li>* Preparing a card</li> <li>* PPT on Helpers /Seasons/Things in the sky</li> </ul>

SESSION : 2024-2025

Subject - Art & Craft

UNIT - I

MONTH	TEXT BOOK	DRAWING COPY/SCRAP BOOK
APRIL - AUGUST	1. Fun with colours page 1- 8	1. Ball 2. Flower 3. paper tearing and pasting on shapes 4. Print making using leaves. 5. Thumb printing 6. Palm printing 7. Colouring of shapes 8. Paper folding
<b>SUBJECT - ART &amp; CRAFT - UNIT - II</b>		
MONTH	TEXT BOOK	DRAWING COPY/SCRAP BOOK
SEPTEMBER - DECEMBER	Fun with colours pg no 9 to 16	<b>Creative Development</b> 1. Water bottle 2. Duck 3. Kite 4. Tree 5. Apple 6. Orange 7. Painting on sand paper 8. Print making using vegetables 9. Lion
<b>SUBJECT - ART &amp; CRAFT - UNIT - III</b>		
MONTH	TEXT BOOK	DRAWING COPY/SCRAP BOOK
JANUARY - MARCH	Fun with colours pg no 17 to 24	Creative development 1. Umbrella 2. Cap 3. Butterfly 4. Sun 5. Moon 6. Painting on wet paper 7. Print making using sponge pieces 8. Paper folding (Origami) a. Boat b. Birds



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